

..... The Reading Challenge

Re-read the
same book

Identify
objects
in the book

Hunt for
letters in
abc
order

TAKE TURNS
reading

Ask open-ended
questions
...

Have the child
re-tell the story

Identify colors
and shapes

Draw
a picture
about the story

Make stick
puppets
of characters

Act out
the story
using body actions

VISIT A PLACE
related to the
story

IMAGINE
a different ending

Re-tell the story
from
memory

Identify
different types
of punctuation

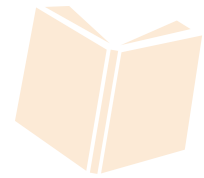
Tell a related
story from
your
childhood

Try out different
VOICES for the
characters

Visit WeAreBrainBuilders.org for more brain-building resources.



Try These Brain-building Tips That Promote Reading Skills



Once Upon A Rhyme

Can you and your child tell a rhyming story together? Pick a word like “boat” and start with a sentence like, “I saw the boat float.” See if they can then make another rhyme like, “The goat won’t float.” Then ask them to choose another word and start a new rhyming story.

3-5
YEARS



Brainy Background™

To be able to rhyme, your child has to pay careful attention to sounds, using their memory and ability to think flexibly. You’re helping your child understand the connections among words, letters, and sounds, an essential step in learning how to read.

4-5
YEARS



Find the B's

While waiting, look around you and try to spot things that start with a B. Take turns with your child spotting B's (like babies, bottles, and baskets) and calling out the words to each other.

Brainy Background™

By using waiting times for learning, you’re helping your child learn to wait as well as to make connections among letters, words, and sounds—all laying the foundation for reading.

Pointer Power

While you’re with your child watch what catches their eye. Point to things you see and say what they are. “There’s a black bird and he’s flying!” or “The little girl is jumping.” Watch where they’re looking and say what it is.

18-24
MONTHS



Brainy Background™

When you describe what you see, or what your child sees, they’re making connections between words and what they mean. Children who know words and what the words mean have a head start on learning.